

The Kenn & Kenton Federation Collective Worship Policy

Within the Kenn & Kenton Federation, we believe that Collective Worship plays a very important role in the life of our school. It is an opportunity to celebrate and support all aspects of school life and to provide time for stillness and reflection in what is often a very busy, active day for our children.

We recognise that in our schools there may be children from a variety of faith traditions, including those who have no faith background at all. Great care and sensitivity will be taken to ensure that all our children feel valued and special.

The Legal Position

The 1988 Education Reform Act states that collective worship must be on a daily basis for all registered pupils. Furthermore, acts of worship 'must be wholly or mainly of a broadly Christian character, i.e. reflect the broad tradition of Christian belief'.

Parents have the right of withdrawal from Collective Worship. Parents who have any concerns about the provision and practice of our Collective Worship are strongly encouraged to contact their Head of Teaching & Learning.

Aims

The central aims of Collective Worship within the Kenn & Kenton Federation are to:

- provide our children with regular opportunities for stillness and reflection
- promote children's spiritual, moral, social and cultural development
- celebrate the values and worth of the school community and all who belong in it, including the sharing of the gifts and talents of our children.
- help children develop and understanding both of the nature and language of worship
- help children develop respect and sensitivity to the beliefs and values of others
- support the broader curriculum through the use of art, music, dance, story, drama and other visual and oral means of communication.

Visitors play an important part in the life of our schools and regularly contribute to acts of worship. We record our acts of worship to inform our learning and plan for further developments.

There are many education benefits that may derive from the daily act of worship. These include:

- Developing an awareness of the whole community and a pupil's place within it, and how to behave in different gatherings
- Participating in the sharing of differences, sadness or loss
- A sense of group identity
- Experiencing a reflective atmosphere
- An opportunity for the exploration of feelings and emotions
- Developing a sense of personal and social responsibility
- Experience of prayer and worship
- A sharing with the whole community some of the learning experiences within the schools, celebrating success and achievement. In this respect the whole of the curriculum and school life can play a part.

During the year, we will seek to include a range of topics that contribute to personal development. These may include:

- Sense of beauty, awe and wonder.
- Feelings of belonging.
- Respect for others regardless of gender, social, racial or cultural differences.
- Sense of pride.
- Sense of empathy.
- Sense of peace or thankfulness.
- Sense of shared sadness or loss.
- Sense of smallness in the face of the greatest of things.
- Sense of grandness in the face of the smallest of things.
- Sense of stillness in the midst of a busy experience.

Elements of Worship

These can include:

- Songs and music from a variety of cultures.
- Prayer (both traditional, contemporary and simultaneous)
- Reflection and contemplation.
- Individual and group activity.
- Readings, sermons.
- Special clothing, artifacts.
- Discussion, speech and silence.
- Procession and ritual action.
- Food and drink.
- Dance and drama.
- Use of the senses.
- Artistic imagery.
- Different seating plans.

Monitoring

The Executive Headteacher and Heads of Teaching & Learning are responsible for monitoring the Collective Worship. This process will involve all children, staff and governors. It shall be carried out as part of the whole school self review process on an annual basis.

Kenn Church of England Primary School

Collective Worship is known as 'Worship Time'.

Aims

The main aims of Worship Time at Kenn are:

- To provide opportunities for pupils to worship God.
- To promote pupil's spiritual, moral, social and cultural development.
- To enable pupils to explore their own beliefs.
- To promote a common sense of ethos and shared values.
- To help our pupils to develop respect for and sensitivity to the beliefs, culture and values of others.
- To explore Christianity through a multicultural perspective, fostering a respect for peoples of all races.
- To help our pupils understand the nature and language of worship.
- To support the broader curriculum through the use of art, music, dance, poetry, story, drama and other visual and oral means of communication.

Act of Worship Framework

The religious foundation of Charleton as stated in the Trust Deed is Church of England and the daily Act of Collective Worship is delivered in accordance with the principles and practice of the Church of England

The school follows the Diocese of Ely framework (on the recommendation of the Exeter Church Diocese) for collective which is set out annually. The themes reflect the Christian church Year and promote the values of our school ethos. In addition we make links with curriculum themes or special occasions and festivals. The weekly themes have been expanded into a grid with separate columns for themes, activities and pupil involvement. Related bible readings, prayers, music and hymns are also recorded on the grid. This grid aims to help staff plan Acts of Worship and to avoid unnecessary repetition. Worship Times lasts approximately 15 minutes.

Resources

There are a variety of specific artifacts to aid Worship Times. These include a variety of crosses, candles, other Christian symbols (e.g. fish), posters, bibles / bible stories, prayer books, music, and cloths. Each class should have a bible and a collection of prayers to use. Other bibles, bible stories and prayer books are kept in the library.

Most Christian artifacts are displayed around school and are available for use at any time. All hymn music and CD's are kept in the hall. The internet is a valuable source of information and image and the interactive whiteboard in the hall is used to enhance worship time.

Organisation

In addition to the daily acts of worship, each class will have a class worship time to celebrate their achievements each term and to reflect on the RE themes studied that term. The children will be involved in the preparation and leadership of this Worship Time.

Kenton Primary School**DAILY ARRANGEMENTS AND RESPONSIBILITIES**

- The Executive Headteacher is ultimately responsible for the provision of the daily act of Collective Worship. The Head of Teaching & Learning has responsibility for the day-to-day organisation.
- Daily venues, groupings and leadership:
*Acts of worship Monday to Thursday 15 minutes & Friday 30 minutes. This includes time for celebration of pupils' achievements.

Monday Tuesday Wednesday	Whole school	School Leader/s/SENCO leads + 1 staff present
Thursday		Music Coordinator + 1 staff present
Friday		Led by teacher and the class of the week. School Leader/s present

This timetable may be adapted to suit the needs of the school.

Parents are welcome at all assemblies, but specifically invited to attend the child's own Friday class assembly. The school newsletter and noticeboard details the dates and times of class assemblies. Members of the Governing Body are also invited to attend Acts of Worship.

Planning arrangements

- An annual timetable of half termly themes is arranged and is available to all staff. An LSA is responsible for arrangements, eg assembly board, records.
- Wherever possible we will seek to include pupils in the planning and leading of acts of worship.
- On occasions of a significant news item or an important and unexpected event shared by members of our school, we may divert from our planned themes.
- Copies of these plans are available to the Teaching & Learning Committee.
- Records of Acts of Worship are kept in the Assembly file.

- The local church building may be used as an alternative venue when it is appropriate.