



'Aim High'

Church School Distinctiveness Improvement Plan 2018-2019

At Kenn C of E Primary School our vision is that children will be:

'Aspire, believe and flourish within our nurturing community'

Mindful of our Christian foundation, we value the partnership that exists between school, parents, community and church and the part each plays in realising our vision.

September 2018



Key Area: To further develop the schools distinctive Christian Character.

Objective	Actions	Personnel: AS/ Governors
To further develop the schools distinctive Christian Character.	<ul style="list-style-type: none"> Development of the understanding of Christian vision for Kenn Primary across the school community and the development of the vision in to practice – communication with children, parents and local church – promoting of the vision visually and in verbal messages across the school (advice from Diocese advisor). Collective Worship planning – to have a clear plan for each term of the theme of collective worship, giving dates/ events that may be included, and encouraging staff to include ‘what is in the news’ as a means of engaging children. Re-vamping of prayer spaces in each classroom and give children specific time to use them. Time for monitoring of Collective Worship and vision in to each term by coordinator. 	Evidence sources: <ul style="list-style-type: none"> Termly CW plans. Pupil/ Parent/ Church/ Community communications Visual elements and conversations around the school. HT report to Governors Minutes from Governor meetings School web site
	Monitoring <ul style="list-style-type: none"> Over-view of communication with parents, church and wider community – Governors. AS to monitor CW planning on a termly basis to ensure evidence of links. AS to report to Governors termly on progress being made to further develop the schools distinctive Christian Character. Learning walks around the classrooms and at playtimes - AS and Governors. 	Finance summary Diocese support package £350
Success Criteria <ul style="list-style-type: none"> Distinctively Christian values are made explicit and are deeply embedded in the daily life of the school, including through clearly planned collective worship strands. All members of the school community articulate the distinctively Christian characteristics of the school’s values and significantly impact on the daily lives and achievements of learners in this way. The Christian character and values of the school have a significant impact on the spiritual, moral, social and cultural development of all learners. 		Review questions (<i>asked half termly and at end of term against SC</i>) <ul style="list-style-type: none"> Are the schools Christian values made explicit and deeply embedded in the daily life of the school? Are learners / parents / the wider community clear about the schools distinctive Christian purpose?
Termly update (<i>analysis of monitoring evidence to evaluate progress towards Success Criteria through asking REVIEW QUESTIONS</i>) Term 1 Term 2 Term 3 Final evaluation - end of term 3		

Key area: Collective Worship



<p>Objectives: To add to the repertoire of hymns and worship songs used to improve pupil engagement.</p> <p>To have a four point structure to our worship times; gathering, engaging, responding, sending.</p> <p>To continue to increase learner involvement in the planning, presentation and evaluation of Collective Worship.</p>	<p>Actions</p>	<p>Personnel: AS (CW coordinator) and all staff lead collective/ classroom worship.</p>
	<ul style="list-style-type: none"> • CW to follow a pattern of gathering, engaging, responding and sending. • Develop the children’s role in all assemblies – setting up assembly table, introduction, prayer. 	<p>Evidence sources:</p> <ul style="list-style-type: none"> • Staff feedback • Conferencing with pupils • Collective worship ‘observations’ by HT/ CW coordinator / CW link governor. • Pupil CW questionnaire
	<p>Monitoring</p> <ul style="list-style-type: none"> • AS to monitor CW and Classroom worship termly. • CW coordinator to monitor the worship table in the School Hall and ensure it remains a sacred space. • Conferencing with pupils • Feedback from Staff • HT to report to Governors on a termly basis about the Christian distinctiveness of CW 	<p>Finance summary New alter cloths/ candle £100</p>
<p>Success Criteria</p> <ul style="list-style-type: none"> • CW will have a clear structure of gathering, engaging, responding and sending. • The children will talk about their increased involvement in all aspects of Collective Worship. 	<p>Review questions (<i>asked half termly and at end of term against SC</i>)</p> <ul style="list-style-type: none"> • Does CW reflect our Anglican distinctiveness through the use of recognised responses, symbols and colours? • Does CW have a clear 4 point structure (gather, engage, respond, send)? 	
<p>Termly update (<i>analysis of monitoring evidence to evaluate progress towards Success Criteria through asking REVIEW QUESTIONS</i>)</p> <p>Term 1</p> <p>Term 2</p> <p>Term 3</p> <p>Final evaluation - end of term 3</p>		

Key area: R.E.

Objectives	Actions	Personnel: SM	Timescale Sept 18 – July 2019
1) To improve the teaching of Christianity in RE	<ul style="list-style-type: none"> • SM to attend new RE Coordinator training • Embed termly assessment in RE (introduced by Diocesan-led staff INSET 2017-18) in all blocks of learning. • Embed the teaching of Christianity in RE – coordinator to monitor impact. Medium term planning and lesson plans will include a variety of teaching sequences where children can represent their learning and understanding of Christianity in RE. All children will be able to access curriculum at their level of ability. Correct proportion of Christianity to other religions to be clear. • Coordinator to monitor and support. 	<p>Evidence sources:</p> <ol style="list-style-type: none"> 1) Training log + staff meeting minutes. 2) Medium term planning and lesson plans to show improved understanding and skills. 3) R.E books and pupil conferencing. 	
<p>Monitoring</p> <p>EY, KS1 and KS2 – all children’s learning and understanding to be monitored and evaluated throughout lessons and assessments - SM</p> <p>Yearly monitoring questionnaire and conferencing with a selection of children from both KS1 and 2 - content of which to be developed through discussion with Diocese regarding assessment – SM to arrange.</p> <p>Standards of learning and understanding through R.E. workbook scrutiny to be monitored by SM.</p> <p>Medium term plans to show evidence of improved teaching and learning of Christianity. (Teacher feedback needed to ascertain if the current rolling programme, which includes the new ‘Understanding Christianity materials, is being followed.) - SM</p>		<p>Finance summary</p> <p>3 day’s supply - £540 RE budget</p> <p>CPD training as required - £550 RE budget</p>	
<p>Success criteria</p> <p>Evidence in medium term plans of an improvement in the Christian elements of RE being taught cross curriculum.</p> <p>Monitoring to show that literacy standards in RE are equivalent to literacy subject standards.</p> <p>Through conferencing with children, evidence that children understand how the teaching and learning of RE helps them to have a wider understanding of the whole world and different cultures.</p> <p>Highly effective teaching of the Christianity element of the RE curriculum, so that learners have an improved understanding of the tenets of Christianity.</p> <p>The majority of teaching in RE is outstanding and it is never less than consistently good.</p>		<p>Review questions</p> <p>Are links with the Christian values of the school and spiritual, moral, social and cultural development intrinsic to the RE curriculum and do they have a significant impact on learners?</p> <p>Does RE have a very high profile within the school curriculum and do learning activities provide fully for the needs of all learners?</p> <p>Are all pupils making good progress in RE? If not, are they linked to a significant group? What is being done to address this?</p>	

Is rigorous and extensive monitoring and evaluation resulting in well focused action plans that demonstrably lead to improvement?

Termly update*(analysis of monitoring evidence to evaluate progress towards Success Criteria through asking REVIEW QUESTIONS)*

Term 1

Term 2

Term 3

Final evaluation