

KENN & KENTON FEDERATION STRATEGIC PLAN OVERVIEW 2014 -2017: KEY PRIORITIES

FOCUS	2014 - 2015	2015 - 2016	2016 - 2017
Pupil achievement	<ul style="list-style-type: none"> Reviewing impact and effectiveness of interventions and use of PPG and ensuring that all staff have the necessary skills - to include reviewing staff competency of teaching SEND. Standards across the school are at least in line with national, with the 50% exceeding national bench marks. 	<ul style="list-style-type: none"> Ensure that all staff have the necessary skills to develop effective interventions for PPG pupils make the same progress as other children in the school - to include completion of Dyslexia Friendly School awards. Standards across the school are at least in line with national, with the majority exceeding national bench marks. 	<ul style="list-style-type: none"> All pupils in significant groups are attaining well and making good progress in relation to their starting points. The large majority of the schools data is judged to be significantly higher than the national average with clear improvement, evident overtime.
Quality of teaching	<ul style="list-style-type: none"> To ensure that the vast majority of teaching is judged as being outstanding. Further development of lesson study work across the federation. To ensure that the vast majority of pupils are making good progress. To develop long and medium term curriculum planning related to the new curriculum, with in-built assessment, across the federation. 	<ul style="list-style-type: none"> Implementation of coaching strategies. All teachers and support staff have an excellent understanding of age related expectations and have the necessary skills to narrow the gap for significant groups. To embed standardisation and moderation activities across the federation, to ensure consistency in assessments and levelling 	<ul style="list-style-type: none"> All teaching is consistently outstanding and this is well supported by a triangulation of evidence e.g. lesson obs; work scrutiny; pupil voice; data As a result of high quality teaching school data is largely above national bench marks (2/3 sig+). All pupils are making good progress with the majority showing accelerated progress across the school.
Behaviour and Safety	<ul style="list-style-type: none"> Reviewing impact of work undertaken to ensure standards of pupil behaviour remain high both inside and outside of the classroom. To implement key actions on internet safety (following the 360 degrees safe online tool review at Kenn). All staff to be trained in restorative techniques to use at all time in schools Peer mediators and playground leaders to be introduced at Kenn and to be working effectively in both schools 	<ul style="list-style-type: none"> Restorative techniques to be embedded in school cultures Behaviour policy to be aligned to restorative justice techniques Review impact of key policies linked to behaviour and e-safety. Peer mediators and playground leaders to be grounded in everyday practice in both schools 	<ul style="list-style-type: none"> All aspects of the schools work related to behaviour and safety are judged to be outstanding.
Leadership and Management	<ul style="list-style-type: none"> To establish an effective leadership team, which is able to communicate a shared vision and lead the school community to share this in all areas of school life To ensure that Governors continue to robustly hold the school leadership team to account for all aspects of the school's performance. To develop a sustainable culture of federation - extend staff development through effective collaboration and team-work across the federation, community forums, lead on Christian character of Kenn To ensure that governors ensure financial stability, leading to the excellent deployment of staff and resources to the benefit of all groups of pupils. 	<ul style="list-style-type: none"> An embedded, effective leadership team, which is able to communicate a shared vision and lead the school community to embed this in all areas of school life To ensure that there are excellent policies which ensure that pupils have high levels of achievement across the curriculum and which reflect the renewed 2014 curriculum. To ensure that through highly effective, rigorous planning and controls, governors ensure financial stability, including the effective and efficient management of financial resources such as the pupil premium funding. This leads to the excellent deployment of staff and resources to the benefit of all groups of pupils. 	<ul style="list-style-type: none"> Governance and leadership of the school are judged to be outstanding and effective structures are now fully embedded to secure the schools long term future. The pursuit of excellence in all of the school's activities is demonstrated by an uncompromising and highly successful drive to strongly improve, or maintain, the highest levels of achievement and personal development for all pupils over a sustained period of time. Governance and leadership are highly ambitious for the pupils and lead by example. Actions are based on a deep and accurate understanding of the school's performance, and of staff and pupils' skills and attributes